

PRESENTATION

L4 LEVEL

You will prepare a **5-7-minute presentation** based on a free topic. After choosing your topic, you need to have it approved by your instructor. Your presentation should include the following parts:

1. a slide with your name, class, university name, date, and the title of the presentation.
2. A slide for **preview**: listing the main parts of the content of the presentation.
3. 5-6 main slides where the content of the presentation is described.
4. a slide **summarizing** the content (*you can also share your personal opinion, thoughts, suggestions, and advice in this part*).
5. A slide for **references**.
6. A **final slide** for thanking the audience for listening.

Announcement Date →	30.04.2026
Presentation Weeks →	14.05.2026 – Thursday (Week 5) 21.05.2026 – Thursday (Week 6)

Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunumlar **5. ve 6. haftada** Perşembe günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil, sunumu doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
 - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
 - Sunumdan önce mutlaka birkaç kez prova yapılmasına
 - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
 - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
 - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
 - Sunum yaparken duruş ve beden diline dikkat edilmesine

Content (20 p.)	Grammar & Vocabulary(20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
<p>The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16- 20)</p> <p>The student provided enough information for all the given questions. (11- 15)</p> <p>The student answered all the given questions, but could have added more information and detail. (6- 10)</p> <p>The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)</p> <p>The student did not provide answers to any of the given questions. (0)</p>	<p>Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)</p> <p>Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)</p> <p>The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)</p> <p>There were too many grammatical and vocabulary mistakes. (1-5)</p> <p>The student could not produce any grammatically correct structures. (0)</p>	<p>The presentation met the expectations for length, between 5-7 minutes. (11-20)</p> <p>The presentation was a little short or too long. (1-10)</p> <p>The student spoke for less than 2 minutes. (0)</p>	<p>The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)</p> <p>The student was prepared for all the given questions, but there were not enough visuals. (11-15)</p> <p>The presentation was confusing due to a lack of organization. (6-10)</p> <p>The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)</p> <p>There was no organization or preparation. (0)</p>	<p>The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)</p> <p>The student was easy to understand. (11-15) The student could mostly be understood. (6-10)</p> <p>The student struggled to communicate key ideas and points. (1-5)</p> <p>The presentation was impossible to understand. (0)</p>

LEVEL 4 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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