

INSTRUCTIONS FOR LEVEL 3 PRESENTATION

Topic: The Best Day of My Life

Think about a day in your life that made you feel truly happy, proud, or excited. This could be a special celebration, an achievement, a meaningful experience, or even a simple moment that became unforgettable.

Prepare a **5–7-minute presentation** using the outline below.

Introduction

Start with a hook to catch your audience’s attention: a question, a surprising detail, or a short emotional moment.

Example: “Have you ever had a day you wished you could relive again?”

Introduce the day:

- When it happened
- Why you think it might be the best day of your life

Setting the Scene

Describe the time and place:

- Where were you?
- Who were you with?

Explain what made this day different or special from the beginning.

Give some background information if needed (e.g., why this event was important for you).

Main Events of the Day

Describe **2–3 key events** that happened during this day.

Explain **what you did**, **what happened**, and **how you felt** in each moment.

Use clear, descriptive language so your audience can imagine the experience.

Meaning and Impact

Explain **why this day stands out** among others.

Describe how this day **changed you**, taught you something, or influenced your life.

Mention any emotional or personal importance (e.g., pride, relief, joy, connection).

Memorable Details / Highlights

Share 2–3 interesting, funny, or touching details that make the story vivid.

Include visuals if possible: photos, small objects, drawings, or simple slides.

Conclusion

Summarize your main ideas:

- What happened
- Why it was meaningful
- How it made you feel

Give your final thoughts:

- What you learned from that day
- Why you still remember it so clearly

End with a closing thought or question: *“What day would you choose as the best day of your life?”*

5–7 Minute Presentation Template (Sample)

- **Title Slide**

Title: *The Best Day of My Life*

Presenter's name, class, date

Catchy opening line or emotional teaser

"Some days change you forever — this was mine."

- **Hook**

One strong question or fact

"Have you ever had a day you wished you could relive again?"

3-point plan:

Setting – Main Events – Why It Was Meaningful

- **Setting**

When did this day happen?

Where were you?

Who was with you?

Any important background information that helps the audience understand why this day mattered

(e.g., a long-awaited event, a personal challenge, a special occasion)

- **Main Events of the Day**

Describe the **major moments**:

What happened first?

What did you do next?

What made each moment special?

Include emotions, reactions, and short descriptive details

- **Highlights and Feelings**

3–4 key emotional highlights

Happiness, excitement, pride, surprise, relief, etc.

Short examples showing how you felt in those moments

"When I saw my family cheering, I felt proud for the first time."

- **Interesting Facts or Stories**

2–3 visuals, photos, or small objects from that day (if possible)

Brief stories, funny moments, or meaningful details

Any quotes or things someone said that made the day unforgettable

- **Conclusion & Reflection**

2-sentence summary of what happened and why it was important

Personal reflection

"This day taught me that hard work really pays off."

Closing thank-you or a question for the audience

"What day would you choose as the best day of your life?"

- Each presentation will last **5-7** minutes, and depending on the class size, about 5-7 students will present during one class hour. (4 class hours in total)
- Make sure to finish your presentation within this time frame and do not exceed the 7-minute limit.
- We will follow the class list for presentations. You are expected to be ready to present when it is your turn.
- Instructors will evaluate each student individually using the assessment grid and provide feedback to them.

Announcement Date →	10.12.2025 (Week 3)
Presentation Weeks →	24.12.2025 – Wednesday (Week 5) 31.12.2025 – Wednesday (Week 6)

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16- 20)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)	The presentation met the expectations for length- between 5-7 minutes. (11-20)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)
The student provided enough information for all the given questions. (11- 15)	Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)	The presentation was a little short or too long. (1-10)	The student was prepared for all the given questions, but there were not enough visuals. (11-15)	The student was easy to understand. (11-15) The student could mostly be understood. (6-10)
The student answered all the given questions but could have added more information and detail. (6- 10)	The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)	The student spoke for less than 2 minutes. (0)	The presentation was confusing due to a lack of organization. (6-10)	The student struggled to communicate key ideas and points. (1-5)
The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)				The presentation was impossible to understand. (0)
The student did not provide answers in any of the given questions. (0)	There were too many grammar and vocabulary mistakes. (1-5)		The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)	
	The student could not produce any grammatically correct structures. (0)		There was no organization or preparation. (0)	

LEVEL 3 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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