

INSTRUCTIONS FOR LEVEL 3 PRESENTATION

Topic: Which movie/series character would you like to be and why?

Think about a movie or series character you truly admire.

It could be a brave hero, a clever problem-solver, a funny and kind friend, or even a complex character who made mistakes but learned important lessons. This character might come from an action film, a fantasy world, a school story, or a comedy series. It could be someone who inspires you, makes you laugh, or helps you see the world in a different way.

Prepare a 5–7-minute presentation using the outline below.

Introduction

Start with a hook to catch your audience's attention:

- Ask a question or make an engaging statement
Example: "Have you ever watched a movie and thought, 'I wish I could be that character'?"

Introducing the Character

Give basic information about the character:

- What is their role in the story?
- Where do they live or what world are they part of?
- What is their personality like? (kind, intelligent, confident, shy, etc.)
- What are their strengths and weaknesses?
- Do they have any special powers, skills, or talents?

Setting The Scene

Describe the world of the character:

- Where does the story take place? (city, fantasy world, school, space, etc.)
- What kind of life does the character have?
- Who are the important people around them? (friends, enemies, family)

Background context:

- What challenges or problems does the character face?
- Is their life easy or difficult? Why?
- What makes their world exciting or interesting?

Main Events / Key Moments

Describe 2–3 important moments involving the character:

- What happens first?
- What is a major turning point in their story?
- What happens at the end?

Why I Want to be This Character

Explain your personal connection:

- What do you admire most about them?
- Which qualities do you wish you had?
- Do you see any similarities between you and this character?

More questions to guide you:

- Would you like their life? Why or why not?
- What would you do if you were in their place?
- Would you make the same decisions as them?
- What would you change about their life?

Emotions and Personal Reactions

Talk about your feelings:

- How does this character make you feel? (inspired, happy, motivated, emotional)
- Did this character teach you something?
- Did they change the way you think about life or yourself?

Memorable Details / Highlights

Add interesting details:

- A favorite scene or moment
- A famous quote from the character
- Their appearance (clothes, style, special look)
- Music, setting, or atmosphere

Conclusion

Summarize your ideas:

- Who the character is
- Why you chose them
- What makes them special

End with a closing question or statement:

Example: “If you could be any character for a day, who would you choose and why?”

- Each presentation will last **5-7** minutes, and depending on the class size, about 5-7 students will present during one class hour. (4 class hours in total)
- Make sure to finish your presentation within this time frame and do not exceed the 7-minute limit.
- We will follow the class list for presentations. You are expected to be ready to present when it is your turn.
- Instructors will evaluate each student individually using the assessment grid and provide feedback to them.

Announcement Date →	30.04.2026 (Week 3)
Presentation Weeks →	14.05.2026 – Thursday (Week 5) 21.05.2026 – Thursday (Week 6)

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16- 20)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)	The presentation met the expectations for length- between 5-7 minutes. (11-20)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)
The student provided enough information for all the given questions. (11- 15)	Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)	The presentation was a little short or too long. (1-10)	The student was prepared for all the given questions, but there were not enough visuals. (11-15)	The student was easy to understand. (11-15) The student could mostly be understood. (6-10)
The student answered all the given questions but could have added more information and detail. (6- 10)	The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)	The student spoke for less than 2 minutes. (0)	The presentation was confusing due to a lack of organization. (6-10)	The student struggled to communicate key ideas and points. (1-5)
The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)	There were too many grammar and vocabulary mistakes. (1-5)		The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)	The presentation was impossible to understand. (0)
The student did not provide answers in any of the given questions. (0)	The student could not produce any grammatically correct structures. (0)		There was no organization or preparation. (0)	

“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **14 Mayıs Perşembe** ve **21 Mayıs Perşembe** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internette alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:

Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına

Sunumdan önce mutlaka birkaç kez prova yapılmasına

Prova sırasında ses tonuna, hızına ve telaf uza dikkat edilmesine

Telaf uzundan emin olmadıkları kelimelerin telaf uzlarının mutlaka kontrol edilmesine

Çok karmaşık cümle yapılarından kaçınılmasına

Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına

Sunum yaparken duruş ve beden diline dikkat edilmesine

Sunum Proje ödevinin uygulama tarihleri **14.05.2026 – 21.05.2026** olarak belirlenmiştir.