

INSTRUCTIONS FOR LEVEL 3 PRESENTATION

Topic: An unforgettable childhood memory

Think about an unforgettable memory from your childhood.

It could be a happy moment, a funny story, an exciting experience, or even a difficult situation that taught you something important. It can be a family event, a trip, a school memory, or a special day with friends.

Prepare a 5–7-minute presentation using the outline below.

Introduction

Start with a hook to catch your audience’s attention:

Ask a question or share a short emotional sentence.

Example:

“Do you remember a moment from childhood that you will never forget?”

Introduce your memory:

- What the memory is about
- How old you were
- Why it is unforgettable for you

Setting the Scene

Describe the time and place:

- Where did it happen?
- When did it happen? (season, year, age)
- Who were you with? (family, friends, teacher, etc.)

Give a little background:

- What was your life like at that time?
- Why was this day special or different?

Main Events of the Memory

Describe 2–3 key events in order.

Explain:

- What happened first
- What happened next
- What happened in the end

Use simple past tense and clear details.

Also describe your feelings in each moment (happy, nervous, surprised, scared, excited).

Emotions and Reactions

Explain how you felt during the memory:

- Were you excited, afraid, proud, or embarrassed?
- How did other people react?
- Did anything funny or surprising happen?

You can include short dialogue if you want:

- *“My mom said...”*
- *“I remember thinking...”*

Why This Memory Is Unforgettable

Explain why you still remember it today:

- Did you learn something important?
- Did it change your personality?
- Did it teach you a lesson?
- Did it make you closer to someone?

Mention the personal meaning:

- happiness, love, fear, pride, confidence, etc.

Memorable Details / Highlights

Share 2–3 small details to make the story vivid:

- Sounds, smells, weather, clothes, food, music
- A funny moment
- Something you still remember clearly

Optional: show a photo or object if you have one.

Conclusion

Summarize your main points:

- What happened
- Why it was important
- How you felt

Give your final thoughts:

- What you learned from it
- Why you will never forget it

End with a closing thought or question:

Example:

“This memory is still very special to me. What childhood memory do you remember the most?”

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- Each presentation will last **5-7** minutes, and depending on the class size, about 5-7 students will present during one class hour. (4 class hours in total)
 - Make sure to finish your presentation within this time frame and do not exceed the 7-minute limit.
 - We will follow the class list for presentations. You are expected to be ready to present when it is your turn.
 - Instructors will evaluate each student individually using the assessment grid and provide feedback to them.

Announcement Date →	23.02.2026 (Week 3)
Presentation Weeks →	10.03.2026 – Tuesday (Week 5) 17.03.2026 – Tuesday (Week 6)

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16- 20)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)	The presentation met the expectations for length- between 5-7 minutes. (11-20)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)
The student provided enough information for all the given questions. (11- 15)	Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)	The presentation was a little short or too long. (1-10)	The student was prepared for all the given questions, but there were not enough visuals. (11-15)	The student was easy to understand. (11-15) The student could mostly be understood. (6-10)
The student answered all the given questions but could have added more information and detail. (6- 10)	The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)	The student spoke for less than 2 minutes. (0)	The presentation was confusing due to a lack of organization. (6-10)	The student struggled to communicate key ideas and points. (1-5)
The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)	There were too many grammar and vocabulary mistakes. (1-5)		The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)	The presentation was impossible to understand. (0)
The student did not provide answers in any of the given questions. (0)	The student could not produce any grammatically correct structures. (0)		There was no organization or preparation. (0)	

LEVEL 3 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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2							
3							
4							
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“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **10 Mart Salı** ve **17 Mart Salı** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:

Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına

Sunumdan önce mutlaka birkaç kez prova yapılmasına

Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine

Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine

Çok karmaşık cümle yapılarından kaçınılmasına

Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına

Sunum yaparken duruş ve beden diline dikkat edilmesine

Sunum Proje ödevinin uygulama tarihleri **10.03.2026 – 17.03.2026** olarak belirlenmiştir.