

INSTRUCTIONS FOR LEVEL 3 PRESENTATION

Topic: Someone You Admire

Choose one person you deeply admire — this could be a famous leader, artist, scientist, athlete, writer, or even someone from your own life (a family member, teacher, or friend).

Prepare a 5–7-minute presentation following the outline below.

Introduction

Write the name and short description of the person (who they are, what they do/did).
Start with something that grabs attention — an inspiring quote, a question, or an interesting fact about this person.

Background / Early Life

When and where was this person born?
What was their family or early life like?
What challenges or key events shaped them?

Achievements / Contributions

What are their major accomplishments?
How have they influenced their field, community, or the world?
Mention awards, recognitions, or lasting impact.

Personality & Values

What qualities make this person admirable? (e.g., determination, kindness, creativity)
Give one or two real-life examples showing these traits.

Interesting Facts / Stories

Share 2–3 lesser-known facts, quotes, or anecdotes.
Include visuals (photos, short clips, or slides) to make it engaging.

Conclusion

Summarize your key points (who they are, why they matter, and what makes them admirable).
Give your personal opinion:
Why do *you* admire this person?
How have they inspired or influenced your life?
End with a closing thought or question (e.g., “Who inspires you to be your best self?”)

5–7 Minute Presentation Template (Sample)

- **Title Slide**
 - Name of the person
 - Presenter’s name, class, date
 - Catchy opening line or inspiring quote
- **Hook**
 - One strong question or fact (e.g., “What makes someone a true hero?”)
 - 3-point plan: *Background – Achievements – Inspiration*
- **Early Life & Background**
 - Birthplace, education, early challenges
- **Achievements & Impact**
 - Major contributions, recognitions, and influence
- **Character & Values**
 - 3–4 admirable traits with short examples
- **Interesting Facts or Stories**
 - 2–3 engaging visuals, quotes, or anecdotes
- **Conclusion & Reflection**
 - 2-sentence summary
 - Personal reflection (“This person taught me that...”)
 - Closing thank-you or question to the audience
- Each presentation will last **5-7** minutes, and depending on the class size, about 5-7 students will present during one class hour. (4 class hours in total)
- Make sure to finish your presentation within this time frame and do not exceed the 7-minute limit.
- We will follow the class list for presentations. You are expected to be ready to present when it is your turn.
- Instructors will evaluate each student individually using the assessment grid and provide feedback to them.

Announcement Date →	09.10.2025 (Week 3)
Presentation Weeks →	23.10.2025 – Thursday (Week 5) 30.10.2025 – Thursday (Week 6)

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16- 20)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)	The presentation met the expectations for length- between 4-5 minutes. (11-20)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)
The student provided enough information for all the given questions. (11- 15)	Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)	The presentation was a little short or too long. (1-10)	The student was prepared for all the given questions, but there were not enough visuals. (11-15)	The student was easy to understand. (11-15) The student could mostly be understood. (6-10)
The student answered all the given questions but could have added more information and detail. (6- 10)	The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)	The student spoke for less than 2 minutes. (0)	The presentation was confusing due to a lack of organization. (6-10)	The student struggled to communicate key ideas and points. (1-5)
The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)				The presentation was impossible to understand. (0)
The student did not provide answers in any of the given questions. (0)	There were too many grammar and vocabulary mistakes. (1-5)		The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)	
	The student could not produce any grammatically correct structures. (0)		There was no organization or preparation. (0)	

LEVEL 3 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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