

Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **14 Mayıs** ve **21 Mayıs Perşembe** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
 - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
 - Sunumdan önce mutlaka birkaç kez prova yapılmasına
 - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
 - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
 - Karmaşık cümle yapılarından kaçınılmasına
 - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına - Sunum yaparken duruş ve beden diline dikkat edilmesine.

- Sunum Proje ödevinin uygulama tarihleri **14.05.2026 – 21.05.2026** olarak belirlenmiştir.

LEVEL 2 PRESENTATION ASSIGNMENT (4th QUARTER)

Prepare a 4–5-minute presentation about a person that inspires you. You are expected to answer the follow-up questions below and give details. Present your work using a PowerPoint presentation.

1. Who is this person?
2. How do you know him/her?
3. What does he/ she do in life?
4. Why do you admire him/her?
5. What qualities make him/her special?
6. Has he /she influenced your decisions in any way?
7. Do you want to be like him/her in the future?
8. What is one lesson you learned from him/her?
9. How would you describe this person in three words?
10. If you could meet him/her (or spend more time with him/her), what would you say?

Announcement Date : 30.04.2026

Deadline : 14.05.2026 – 21.05.2026

LEVEL 2 PRESENTATION PROJECT ASSESSMENT CRITERIA

CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)
<p>The presentation was overall very good and informative. It was engaging and creative. (16-20)</p> <p>The student knew the topic and provided enough information for all the given questions. (11-15)</p> <p>The student answered all the given questions but the presentation could have been better researched. (6-10)</p> <p>The student did not provide answers for the given questions, or the presentation was not informative and engaging. (1-5)</p> <p>The student did not provide answers in any of the given questions. The content was false, inaccurate, or plagiarized. (0)</p>	<p>Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)</p> <p>Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)</p> <p>The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)</p> <p>There were too many grammar and vocabulary mistakes. (1-5)</p> <p>The student could not produce any grammatically correct structures. (0)</p>	<p>The presentation met the expectations for length between 4-5 minutes. (16-20)</p> <p>The presentation was a little short or too long. (10-15)</p> <p>The student spoke for between 1 and 2 minutes. (1-9)</p> <p>The student spoke for less than 1 minute. (0)</p>	<p>The presentation was well prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)</p> <p>The student was prepared for all the given questions, but there were not enough visuals or the presentation was not clearly organized (11-15)</p> <p>The presentation was confusing due to a lack of organization. (6-10)</p> <p>The presentation was confusing due to a lack of preparation, or it was poorly organized. There were no visuals. (1-5)</p> <p>There was no organization or preparation. (0)</p>	<p>The student spoke with a high level of fluency (nearly native level fluency) and correctness. (16-20)</p> <p>The student was easy to understand. (11-15)</p> <p>The student could mostly be understood. (6-10)</p> <p>The student struggled to communicate key ideas and points. (1-5)</p> <p>The presentation was impossible to understand. (0)</p>