

Presentation Project Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **20 Ekim Salı** ve **27 Ekim Salı** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
 - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
 - Sunumdan önce mutlaka birkaç kez prova yapılmasına
 - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
 - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
 - Karmaşık cümle yapılarından kaçınılmasına
 - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına - Sunum yaparken duruş ve beden diline dikkat edilmesine.

- Sunum Proje ödevinin uygulama tarihleri **20.10.2026 – 27.10.2026** olarak belirlenmiştir.

LEVEL 2 PRESENTATION PROJECT (1st QUARTER)

Prepare a 4–5-minute presentation about A Day in Your Dream Job. You are expected to answer the follow-up questions below and give details. Present your work using a PowerPoint presentation.

1. What is your dream job, and why did you choose it?
2. Where do you work, and what does your workplace look like?
3. What time does your typical workday start and end?
4. What are the main tasks or responsibilities you do during the day?
5. Who do you work with, or who are your clients/customers?
6. What is the most exciting or enjoyable part of your day?
7. What skills or qualifications do you need to do this job well?
8. What challenges or difficulties might you face during the day, and how do you handle them?
9. How do you feel at the end of a long workday?
10. Why is this job meaningful or important to you?

Announcement Date : 05.10.2026

Deadline : 20.10.2026 – 27.10.2026

LEVEL 2 PRESENTATION PROJECT ASSESSMENT CRITERIA

CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)
The presentation was overall very good and informative. It was engaging and creative. (16-20) The student knew the topic and provided enough information for all the given questions. (11-15) The student answered all the given questions but the presentation could have been better researched. (6-10) The student did not provide answers for the given questions, or the presentation was not informative and engaging. (1-5) The student did not provide answers in any of the given questions. The content was false, inaccurate, or plagiarized. (0)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20) Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15) The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10) There were too many grammar and vocabulary mistakes. (1-5) The student could not produce any grammatically correct structures. (0)	The presentation met the expectations for length between 4-5 minutes. (16-20) The presentation was a little short or too long. (10-15) The student spoke for between 1 and 2 minutes. (1-9) The student spoke for less than 1 minute. (0)	The presentation was well prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20) The student was prepared for all the given questions, but there were not enough visuals or the presentation was not clearly organized (11-15) The presentation was confusing due to a lack of organization. (6-10) The presentation was confusing due to a lack of preparation, or it was poorly organized. There were no visuals. (1-5) There was no organization or preparation. (0)	The student spoke with a high level of fluency (nearly native level fluency) and correctness. (16-20) The student was easy to understand. (11-15) The student could mostly be understood. (6-10) The student struggled to communicate key ideas and points. (1-5) The presentation was impossible to understand. (0)