

LEVEL 1 PROJECT ASSIGNMENT- SECOND QUARTER



My Ideal City

Students will:

- create and present their ideal city.
- have 4-5 minutes to explain the unique features of their city.
- bring visuals like drawings, maps, or images related to their city.
- pay attention to grammar and vocabulary and be ready to answer questions about their cities during the presentation.

In their presentations, students should include answers to the following questions:

- What is the name of your city?
- Where is your city? (Which country or region is it in?)
- What is the weather like in your city? (e.g., hot, cold, rainy, sunny)
- What is your city famous for?
- What makes your city different from other cities?
- What is the busiest part of your city? Why is it so busy?
- What is the city center like? (Describe the shops, parks, streets, etc.)
- What kind of jobs do people have in your city?
- How do people travel in your city? (e.g., by bus, by bike, by car)
- What do the houses in your city look like? Describe the inside and outside.
- What activities can people do in your city? (e.g., shopping, visiting museums, eating at restaurants)
- What are the best places to visit in your city?
- Are there any special places to eat or shop in your city?
- Are there any famous buildings in your city?
- Are there any exciting events or festivals in your city? What are they?
- Are there any special places to relax in your city? (e.g., parks, beaches, quiet areas)
- Is your city clean? How does your city protect the environment?
- When is the best time to visit your city? (What season is the best?)

Looking forward to listening to your great and creative presentations! 

“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **24 Aralık Çarşamba** ve **31 Aralık Çarşamba** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmeyi de değerlendirmeye yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalana bilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
 - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
 - Sunumdan önce mutlaka birkaç kez prova yapılmasına
 - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
 - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
 - Karmaşık cümle yapılarından kaçınılmasına
 - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
 - Sunum yaparken duruş ve beden diline dikkat edilmesine
- Sunum Proje ödevinin uygulama tarihleri **24.12.2025 ve 31.12.2025** olarak belirlenmiştir.

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16-20)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)	The presentation met the expectations for length- between 4-5 minutes. (11-20)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)
The student provided enough information for all the given questions. (11-15)	Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)	The presentation was a little short or too long. (1-10)	The student was prepared for all the given questions, but there were not enough visuals. (11-15)	The student was easy to understand. (11-15)
The student answered all the given questions but could have added more information and detail. (6-10)	The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)	The student spoke for less than 2 minutes. (0)	The presentation was confusing due to a lack of organization. (6-10)	The student could mostly be understood. (6-10)
The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)	There were too many grammar and vocabulary mistakes. (1-5)		The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)	The student struggled to communicate key ideas and points. (1-5)
The student did not provide answers in any of the given questions. (0)	The student could not produce any grammatically correct structures. (0)		There was no organization or preparation. (0)	The presentation was impossible to understand. (0)

LEVEL 1 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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