

LEVEL 1 PROJECT ASSIGNMENT- SECOND QUARTER



My Ideal City

Students will:

- create and present their ideal city.
- have 4-5 minutes to explain the unique features of their city.
- bring visuals like drawings, maps, or images related to their city.
- pay attention to grammar and vocabulary and be ready to answer questions about their cities during the presentation.

In their presentations, students should include answers to the following questions:

- What is the name of your city?
- Where is your city? (Which country or region is it in?)
- What is the weather like in your city? (e.g., hot, cold, rainy, sunny)
- What is your city famous for?
- What makes your city different from other cities?
- What is the busiest part of your city? Why is it so busy?
- What is the city center like? (Describe the shops, parks, streets, etc.)
- What kind of jobs do people have in your city?
- How do people travel in your city? (e.g., by bus, by bike, by car)
- What do the houses in your city look like? Describe the inside and outside.
- What activities can people do in your city? (e.g., shopping, visiting museums, eating at restaurants)
- What are the best places to visit in your city?
- Are there any special places to eat or shop in your city?
- Are there any famous buildings in your city?
- Are there any exciting events or festivals in your city? What are they?
- Are there any special places to relax in your city? (e.g., parks, beaches, quiet areas)
- Is your city clean? How does your city protect the environment?
- When is the best time to visit your city? (What season is the best?)

Looking forward to listening to your great and creative presentations! 🌞

“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **24 Aralık Çarşamba** ve **31 Aralık Çarşamba** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
 - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
 - Sunumdan önce mutlaka birkaç kez prova yapılmasına
 - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
 - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
 - Karmaşık cümle yapılarından kaçınılmasına
 - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
 - Sunum yaparken duruş ve beden diline dikkat edilmesine
- Sunum Proje ödevinin uygulama tarihleri **24.12.2025 ve 31.12.2025** olarak belirlenmiştir.

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
<p>The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16-20)</p> <p>The student provided enough information for all the given questions. (11-15)</p> <p>The student answered all the given questions but could have added more information and detail. (6-10)</p> <p>The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)</p> <p>The student did not provide answers in any of the given questions. (0)</p>	<p>Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)</p> <p>Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)</p> <p>The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)</p> <p>There were too many grammar and vocabulary mistakes. (1-5)</p> <p>The student could not produce any grammatically correct structures. (0)</p>	<p>The presentation met the expectations for length- between 4-5 minutes. (11-20)</p> <p>The presentation was a little short or too long. (1-10)</p> <p>The student spoke for less than 2 minutes. (0)</p>	<p>The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)</p> <p>The student was prepared for all the given questions, but there were not enough visuals. (11-15)</p> <p>The presentation was confusing due to a lack of organization. (6-10)</p> <p>The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)</p> <p>There was no organization or preparation. (0)</p>	<p>The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)</p> <p>The student was easy to understand. (11-15)</p> <p>The student could mostly be understood. (6-10)</p> <p>The student struggled to communicate key ideas and points. (1-5)</p> <p>The presentation was impossible to understand. (0)</p>

LEVEL 1 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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