



A Day on a New Planet

Students will:

- imagine they live on a new planet and describe their daily routine there.
- have 4-5 minutes to explain what they do in the morning, afternoon, and evening on this new planet.
- talk about the planet's weather, animals, and special things.
- use visuals or drawings to show their routine and the planet.
- be ready to answer questions about their planet and daily life during the presentation.

In their presentations, students should include answers to the following questions:

- What is the name of the planet?
- What does the planet look like? (e.g., Are there mountains, oceans, forests?)
- What is the weather like on this planet?
- What do you do in the morning on this planet ? (e.g., Do you wake up early?)
- What do you do in the afternoon on this planet? (e.g., Do you go to work/school?)
- What do you do in the evening on this planet? (e.g., Do you relax, study, or go out?)
- Where do you live on the planet? (e.g., in a house, on a spaceship, or in a tree?)
- What kind of food do you eat on this planet?
- Are there any rules or laws on this planet?
- How do you spend your free time on this planet?
- What kind of jobs do people have on this planet?
- What kind of festivals or celebrations do people have on this planet?
- Are there any creatures or animals on this planet?
- What special things can you do on this planet? (e.g., fly, swim underwater, talk to animals)
- How do you travel on this planet? (e.g., by flying car, spaceship, walking)
- How do people talk on this planet? (e.g., telepathy, speaking, signals)
- What do you like about this planet?

Looking forward to listen to your great and creative presentations! 🎤

LEVEL 1

“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **23 Ekim Perşembe** ve **30 Ekim Perşembe** günleri **5. ve 6.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
 - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
 - Sunumdan önce mutlaka birkaç kez prova yapılmasına
 - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
 - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
 - Karmaşık cümle yapılarından kaçınılmasına
 - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
 - Sunum yaparken duruş ve beden diline dikkat edilmesine
- Sunum Proje ödevinin uygulama tarihleri **23.10.2025 ve 30.10.2025** olarak belirlenmiştir.

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16- 20)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20)	The presentation met the expectations for length- between 4-5 minutes. (11-20)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20)
The student provided enough information for all the given questions. (11- 15)	Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15)	The presentation was a little short or too long. (1-10)	The student was prepared for all the given questions, but there were not enough visuals. (11-15)	The student was easy to understand. (11-15) The student could mostly be understood. (6-10)
The student answered all the given questions but could have added more information and detail. (6- 10)	The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10)	The student spoke for less than 2 minutes. (0)	The presentation was confusing due to a lack of organization. (6-10)	The student struggled to communicate key ideas and points. (1-5)
The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5)				The presentation was impossible to understand. (0)
The student did not provide answers in any of the given questions. (0)	There were too many grammar and vocabulary mistakes. (1-5)		The presentation was confusing due to a lack of preparation. There were no visuals. (1-5)	
	The student could not produce any grammatically correct structures. (0)		There was no organization or preparation. (0)	

LEVEL 2 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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