LEVEL 1 PROJECT ASSIGNMENT- THIRD QUARTER

CREATE YOUR SUPERHERO

Students will

- create and present their superheroes.
- have 4-5 minutes to present their superheroes to the class.
- explain the superhero's daily activities, abilities, and story.
- bring visuals related to their heroes.
- pay attention to grammar and vocabulary and be prepared to answer questions about their superheroes during the presentation.

In their presentations, students should include the answers to the following questions:

➢ What is your superhero's name?
➢ How old is your superhero?
➢ Where does your superhero come from?
➢ Describe your superhero's appearance.
➢ Does your superhero wear a special costume? (If yes, describe it. If not, give details about what clothes your superhero wears.)
➢ What does your superhero have for breakfast/lunch/dinner?
➢ Does your superhero eat or drink anything special to be stronger?
➢ What does your superhero do on a typical day?
➢ What does your superhero do for fun?
➢ What does your superhero like?
➢ What are the things that your superhero doesn't like?
➢ Where does your superhero live? Describe your superhero's house, flat, castle, palace, etc.
➢ How does your superhero relax?
➢ What can your superhero do? (List at least 3 abilities. "My superhero can...")
➢ What are the limitations of your superhero? (List at least 3 limitations. "My superhero can't…")
➢ What does your superhero do to make the world a better place?
➢ What is your superhero's biggest success? (Use the past simple tense to give details.)

LOOKING FORWARD TO LISTENING TO GREAT AND CREATIVE PRESENTATIONS! 😊

"Presentation Project Assignment" Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar

- Sunum Projeleri, **10 Mart Salı** ve **17 Mart Salı** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.

- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**

- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.

- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.

- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.

- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.

- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:

  - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
  - Sunumdan önce mutlaka birkaç kez prova yapılmasına
  - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
  - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
  - Karmaşık cümle yapılarından kaçınılmasına
  - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
  - Sunum yaparken duruş ve beden diline dikkat edilmesine

- Sunum Proje ödevinin uygulama tarihleri **10.03.2026 – 17.03.2026** olarak belirlenmiştir.

Content (20 p.)	Grammar & Vocabulary (20p.)	Length (20 p.)	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
The presentation was overall very good. It gave a lot of details. It was engaging and creative. (16-20) The student provided enough information for all the given questions. (11-15) The student answered all the given questions but could have added more information and detail. (6-10) The student did not provide answers for all the given questions, or the answers were irrelevant. (1-5) The student did not provide answers in any of the given questions. (0)	Grammatical structures were all used correctly, and a variety of vocabulary was used. (16-20) Grammatical structures were mostly used correctly, and general vocabulary was used. (11-15) The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. (6-10) There were too many grammar and vocabulary mistakes. (1-5) The student could not produce any grammatically correct structures. (0)	The presentation met the expectations for length- between 4-5 minutes. (11-20) The presentation was a little short or too long. (1-10) The student spoke for less than 2 minutes. (0)	The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. (16-20) The student was prepared for all the given questions, but there were not enough visuals. (11-15) The presentation was confusing due to a lack of organization. (6-10) The presentation was confusing due to a lack of preparation. There were no visuals. (1-5) There was no organization or preparation. (0)	The student spoke with a high level of fluency (nearly native-level fluency) and correctness. (16-20) The student was easy to understand. (11-15) The student could mostly be understood. (6-10) The student struggled to communicate key ideas and points. (1-5) The presentation was impossible to understand. (0)

LEVEL 1 PRESENTATION PROJECT ASSESSMENT GRID

	NAME & SURNAME	CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL
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