



LEVEL 1 PRESENTATION PROJECT

CREATE YOUR DREAM ROOM

Imagine it. Design it. Tell us about it.



PROJECT AT A GLANCE

🏠 Dream Room | 🎤 Individual | ⌚ 3–4 minutes | 📅 17 Weeks 5–6 | ⭐ 100 points

Designing Your Dream Room

- Imagine a room you would love to have.
- Decide what your room looks like and what you want to have in it.
- Create a visual of your dream room. You can **draw it, make a collage, or design it digitally**.
- Your visual should help you explain your ideas during your presentation.
- Be creative! Your dream room can be **realistic or imaginary**.

YOUR PRESENTATION JOURNEY

1 ROOM → 2 DESIGN → 3 OBJECTS → 4 ACTIVITIES → 5 SPECIAL FEATURE

In your presentation, answer the following questions:

- 1. Introduce your dream room.**
 - What kind of room is it?
 - Where is your dream room? (in a house, by the sea, in a castle, in space, etc.)
- 2. Describe your room.**
 - Is it big or small?
 - What colour is it?
 - What is there in the room?
- 3. Talk about the furniture and objects.**
 - What furniture and objects are there?
 - Where are they?
 - What is your favourite thing in the room?
- 4. Tell us what you do there.**
 - What do you do in your dream room?
 - What can you do there?
- 5. Make your room special.**
 - What is special or unusual about your room?
 - Why do you like it?

MAKE IT YOURS!

Choose *ONE*.

A SPECIAL VIEW

What can you see from your window?

A PET CORNER

Is there a special place for a pet?
Describe it.

A FUN CORNER

What can you do there?

A SECRET FEATURE

Is there something surprising or
unusual in your room?

LANGUAGE TOOLBOX

Useful language for your presentation

Describing your room

There is / There are ...
I have got ...

Saying where things are

It is next to / under / on / in / between ...

Talking about your favourites

My favourite ... is ...
I like ... because ...

Talking about your dream room

In my dream room, I ...
I can ... in my dream room.

✓ **VISUALS**

-  Your dream room design
-  Furniture
-  Colours
-  Special features
-  Keywords & short phrases

AVOID X

- Full paragraphs on slides
- Reading from a script
- Memorizing every sentence

ASSESSMENT

Content	Grammar & Vocabulary	Length	Preparation & Organization	Pronunciation & Fluency
20 p.	20 p.	20 p.	20 p.	20 p.
TOTAL: 100 POINTS				

IMAGINE • DESIGN • ORGANIZE • SHARE

Don't memorize a script. Tell us about your dream room in your own words.



SUNUM TARİHLERİ VE UYGULAMA

20 Ekim 2026 Salı & 27 Ekim 2026 Salı
4. ve 5. ders saatleri

- Öğrencilerin sunum sırası sınıf listesine göre düzenlenecektir.
- Her öğrenci sunumunu kendisi için belirlenen tarih ve saat aralığında gerçekleştirmelidir.

✓ SUNUMDAN ÖNCE

- Sunumunuzu birkaç kez **prova edin**.
- Kelimelerin doğru telaffuzlarını kontrol edin.
- **Karmaşık cümle yapılarından kaçının**; açık, anlaşılır ve dilbilgisi açısından doğru cümleler kullanın.
- Kullanacağınız **görsellerin konuyu desteklediğinden** emin olun.
- Sunum öncesinde ihtiyaç duyduğunuz konularda sorumlu öğretim görevlisinden yardım isteyebilirsiniz.



SUNUM SIRASINDA

- Sunumunuzu ezberlenmiş bir metin gibi değil, **doğal bir şekilde** gerçekleştirin.
- Notlarınızı yalnızca **takıldığınız yerlerde yardım almak amacıyla** kullanın.
- Sunumunuzu **baştan sona okumayın**.
- Konuşurken **ses tonunuza, konuşma hızınıza ve telaffuzunuza** dikkat edin.
- **Duruşunuza ve beden dilinize** özen gösterin.



KAYNAK KULLANIMI

Proje hazırlığında çevrimiçi kaynaklardan yararlanılabilir; ancak proje bütünüyle internetten alınmamalıdır.

⚠ ÖNEMLİ

Sunum Zamanı

Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediği takdirde değerlendirme yapılmayacak ve öğrencinin başka bir zamanda sunum yapmasına izin verilmeyecektir.

Sunum Metninin Okunması

Sunumunu baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.

HAZIRLAN • PROVA YAP • DOĞAL KONUŞ • PAYLAŞ

Amacınız bir metni ezberlemek değil, tasarladığınız hayalinizdeki odayı kendi cümlelerinizle anlatmaktır.

LEVEL 1 PRESENTATION PROJECT ASSESSMENT

Assessment Rubric

Score Range	Content (20 p.)	Grammar & Vocabulary (20 p.)	Length (20 p.)*	Preparation and Organization (20 p.)	Pronunciation and Fluency (20 p.)
16-20	The student answered all the given questions and provided relevant information with sufficient detail. The presentation was engaging and creative.	The student used grammatical structures accurately with few errors and used a good range of vocabulary appropriate to the level.	20 points: The presentation was within the expected length (3–4 minutes).	The presentation was well-prepared and well-organized. Visuals were used effectively to support the presentation.	The student spoke clearly and fluently with few pronunciation difficulties.
11-15	The student answered all the given questions and provided enough relevant information.	The student used grammatical structures mostly accurately and used appropriate vocabulary.	15 points: The presentation was slightly shorter or longer than expected (2:30–2:59 or 4:01–4:30).	The presentation was generally well-prepared and organized. Visuals were used but could have been more effective.	The student was generally easy to understand, with some pauses and pronunciation difficulties.
6-10	The student answered all the given questions but provided limited information and detail.	The student made some grammar and vocabulary errors, but the message was generally clear.	10 points: The presentation was considerably shorter or longer than expected (2:00–2:29 or over 4:30).	The presentation showed some preparation but lacked organization in some parts. Visuals were limited.	The student could generally be understood despite frequent pauses and pronunciation difficulties.
1-5	The student did not answer all the given questions, or some of the information was irrelevant.	The student made frequent grammar and vocabulary errors that made the message difficult to understand.	5 points: The presentation was significantly shorter than expected (1:00–1:59).	The presentation showed little preparation and was difficult to follow. There were no appropriate visuals.	Frequent pauses and pronunciation difficulties made the presentation difficult to understand.
0	The student did not answer any of the given questions.	The student could not produce comprehensible language.	0 points: The student spoke for less than 1 minute .	There was no evidence of preparation or organization.	The presentation was impossible to understand.

*Length is scored using fixed points (20, 15, 10, 5, or 0) based on presentation duration.

LEVEL 1 PRESENTATION PROJECT ASSESSMENT

Class Score Sheet

	NAME & SURNAME	CONTENT (20 p.)	GRAMMAR & VOCABULARY (20 p.)	LENGTH (20 p.)	PREPARATION & ORGANIZATION (20 p.)	PRONUNCIATION & FLUENCY (20 p.)	TOTAL
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