

## **PRESENTATION**

### **C1 LEVEL**

You will prepare a 5-7-minute presentation based on a topic you are interested in. After choosing your topic, you need to have it approved by your instructor. Your presentation should include the following parts:

1. a slide with your name, class, university name, date, and the title of the presentation.
2. a slide for **preview**: listing the main parts of the content of the presentation.
3. 5-6 main slides where the content of the presentation is described.
4. a slide **summarizing** the content (*you can also share your personal opinion, thoughts, suggestions, and advice in this part*).
5. a slide for **references**.
6. a **final slide** for thanking the audience for listening.

**Announcement Date: 30.04.2025**

**Presentation Dates: 15-22.05.2025**

#### **Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar**

- Sunum Projeleri, **5. Ve 6. haftada** Perşembe günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmiyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil, doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrenciler sunum günlerinde kendilerine feedback vereceğiniz sunum gridi sayfasını kantinden edinmiş ve yanında getirmiş olmalıdır.

- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
  - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
  - Sunumdan önce mutlaka birkaç kez prova yapılmasına
  - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
  - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
  - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
  - Sunum yaparken duruş ve beden diline dikkat edilmesine

### C1 LEVEL PRESENTATION GRID

CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL (100P.)
<p>The presentation gave a lot of detail. It was engaging and creative. <b>(16-20)</b></p> <p>The student provided an appropriate amount of material. <b>(11-15)</b></p> <p>The student could have added more information and detail. <b>(6-10)</b></p> <p>The student did not provide enough content and some of the information was irrelevant. <b>(1-5)</b></p> <p>The student gave very little and completely irrelevant information. <b>(0)</b></p>	<p>Grammatical structures were all used correctly, a variety of vocabulary was used, and technical terms were well defined. <b>(16-20)</b></p> <p>Grammatical structures were mostly used correctly, and general vocabulary was used. <b>(11-15)</b></p> <p>The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. <b>(6-10)</b></p> <p>There were too many grammar and vocabulary mistakes. <b>(1-5)</b></p> <p>The student could not produce any grammatically correct structures. <b>(0)</b></p>	<p>The presentation met the expectations for length- between 5-7 minutes. <b>(11-20)</b></p> <p>The presentation was a little short or too long. <b>(1-10)</b></p> <p>The student spoke for less than 3 minutes. <b>(0)</b></p>	<p>The topic was approved. The presentation included all the necessary parts of a presentation. The visual aids were effective. <b>(16-20)</b></p> <p>The student was prepared but there were not enough visuals or visuals were distracting/irrelevant. <b>(11-15)</b></p> <p>The presentation was confusing due to a lack of organization. <b>(6-10)</b></p> <p>The presentation was confusing due to a lack of preparation. There were no visuals. <b>(1-5)</b></p> <p>There was no organization or preparation. <b>(0)</b></p>	<p>The student spoke with a high level of fluency (nearly native-level fluency) and correctness. <b>(16-20)</b></p> <p>The student was easy to understand. <b>(11-15)</b></p> <p>The student could mostly be understood, but read too much from their notes. <b>(6-10)</b></p> <p>The student struggled to communicate key ideas and points, and fully read from notes. <b>(1-5)</b></p> <p>The presentation was impossible to understand. <b>(0)</b></p>	

## INSTRUCTIONS FOR B2 LEVEL PRESENTATION

- By **8 May 2025**, students must choose a topic, consult their instructors for approval, and then write the approved topic on the 'Presentation Topic Chart.'
- Each presentation will last **5-7** minutes, and depending on the class size, about 5-7 students will present during one class hour. (4 class hours in total)
- Make sure to finish your presentation within this time frame and do not exceed the 7-minute limit.
- We will follow the class list for presentations. You are expected to be ready to present when it is your turn.
- Instructors will evaluate each student individually using the assessment grid and provide feedback to them.

<b>Announcement Date →</b>	<b>30 April 2025 (Week 3)</b>
<b>Deadline for choosing the topic →</b>	<b>8 May 2025 (Week 4)</b>
<b>Presentation Weeks →</b>	<b>15 May 2025 (Week 5) 22 May 2025 (Week 6)</b>

## Evaluation Grid for Presentations

Points	4- Exceptional	3- Good	2- OK	1- Lacking	0- Poor
<b>Content – 15 p.</b>	The student went above and beyond. The presentation was informative and engaging. (15)	The student knew the topic and spoke knowledgeably. (10)	The presentation could have been better researched. (5)	The presentation was not informative or engaging. (3)	The content was false, inaccurate, or plagiarized. (0)
<b>Length – 15 p.</b>	The presentation met the expected length- between 5 and 7 minutes. (15)	The presentation was a little short or too long. (10)	The student spoke between 3 and 4 minutes. (5)		The student spoke for less than 2 minutes. (0)
<b>Preparation &amp; Organization – 20 p.</b>	The presentation was prepared well in advance, and all the deadlines were met. The presentation was well organized. (20)	The student did not meet one of the deadlines, or the presentation was not clearly organized. (10)	The student did not prepare the presentation in a timely manner, or it was poorly organized. (5)	The student was not well prepared. (3)	The student was not prepared at all. (0)
<b>Visual Aids – 15 p.</b>	The student went above and beyond. (15)	The visual aid(s) enhanced the presentation. (10)	There was a visual aid, but it could have been better. (5)	The visual aid did not enhance the presentation. (3)	There was no visual aid. (0)
<b>Pronunciation &amp; Fluency – 20 p.</b>	The student spoke with above the level of fluency (nearly native-level fluency and correctness. (20)	The student was easy to understand. (15)	The student could be mostly understood. (10)	The student struggled to communicate key ideas and points. (5)	The presentation was impossible to understand. (0)
<b>Presentation Skills- 15 p.</b>	Eye contact, Posture, Speaking Voice, Pacing, Engaging the Audience, Body Language, and Clothing for the Presentation.  Great (15)	Good (10)	OK (5)	Lacking (3)	Poor (0)

# THE KEY ELEMENTS FOR A WELL-ORGANIZED PRESENTATION

## 1. Clear Objective

- **Purpose:** Define the main goal of the presentation. What should your classmates and instructor learn or understand by the end?
- **Learning Outcomes:** Clearly state what your classmates and instructor should be able to do after the presentation.

## 2. Structured Content

- **Introduction:** Introduce the topic and provide an overview of what will be covered.
- **Main Body:** Divide the content into 3-5 key sections or points. Ensure each section flows logically to the next.
- **Conclusion:** Summarize the main points and restate the objective or learning outcomes.

## 3. Appropriate Language

- **Clarity:** Use language that is accessible to B2 level students—clear, direct, and avoiding overly complex vocabulary.
- **Pacing:** Introduce new terms gradually, providing explanations or examples as needed.

## 4. Engaging Visuals

- **Design Consistency:** Maintain a consistent design (fonts, colors, layout) throughout the presentation.
- **Supporting Images:** Use visuals (charts, images, diagrams) that support and clarify the content without overwhelming the students.
- **Text-to-Visual Balance:** Keep text minimal on slides, using bullet points and visuals to reinforce the spoken content.

## 5. Interactive Elements

- **Questions and Polls:** Incorporate interactive elements like questions, polls, or short activities to engage students.
- **Examples:** Use real-life examples, case studies, or relatable scenarios to illustrate key points.

## 6. Clear Transitions

- **Flow:** Ensure smooth transitions between sections or slides. Use phrases like “Next, we’ll discuss...” or “This leads us to...” to guide the audience.
- **Signposting:** Use signposting language to indicate where you are in the presentation (e.g., “First, Second, Finally”).

## 7. Language Support

- **Definitions:** Provide definitions or explanations for any new or difficult terms.
- **Summaries:** Summarize complex ideas or sections to reinforce understanding.

## 8. Practice and Timing

- **Rehearsal:** Practice the presentation to ensure smooth delivery and to gauge timing.
- **Pacing:** Allow time for students to absorb information, especially when introducing new concepts.

## 9. Feedback Mechanism

- **Question & Answer Session:** Include time for questions at the end of the presentation to address any uncertainties.
- **Feedback Collection:** Consider gathering feedback from your classmates to improve future presentations.

## 10. Post-Presentation Resources

- **Summary Slide:** Provide a slide summarizing the key points covered.
- **Additional Materials:** Offer further reading or resources for students to explore the topic more deeply.

These elements help ensure that your presentation is well-organized, clear, and effective for B2 level students.

Here are more useful phrases you can incorporate into your explanations, especially for starting and ending your presentation:

### 1. Clear Objective

- **Starting:** “Today, we’re going to explore/discuss/learn about...”
- **Stating Objectives:** “By the end of this presentation, you should be able to...”
- **Previewing Content:** “We’ll begin by looking at..., then move on to..., and finally, we’ll...”

### 2. Structured Content

- **Introduction:**
  - “Let me start by giving you an overview of...”
  - “First, I’ll introduce you to...”
- **Transitioning:**
  - “Now that we’ve covered..., let’s move on to...”
  - “This brings us to the next important point...”
- **Conclusion:**
  - “To wrap up, let’s quickly summarize what we’ve discussed...”
  - “In conclusion, the key takeaways are...”

### 3. Appropriate Language

- **Introducing New Concepts:**
  - “Before we dive into..., let’s first define what we mean by...”
  - “You might be wondering what exactly... means. Simply put, it refers to...”
- **Clarifying Points:**
  - “In other words, what I’m trying to say is...”
  - “To put it simply,...”

### 4. Engaging Visuals

- **Describing Visuals:**
  - “As you can see in this chart/diagram/image,...”
  - “This slide illustrates...”
- **Referring to Text:**
  - “Notice how this point ties in with...”
  - “Let’s take a closer look at the details in this image...”

## 5. Interactive Elements

- **Encouraging Participation:**
  - “Now, I’d like to hear your thoughts on...”
  - “How would you apply this in a real-world scenario?”
- **Using Examples:**
  - “For example,...”
  - “A good illustration of this is...”

## 6. Clear Transitions

- **Signposting:**
  - “Let’s move on to the next section where we’ll discuss...”
  - “The next point we’ll consider is...”
- **Reviewing:**
  - “So far, we’ve discussed..., now let’s look at...”

## 7. Language Support

- **Providing Definitions:**
  - “Let me clarify what I mean by...”
  - “When I say..., I’m referring to...”
- **Summarizing:**
  - “To summarize this point,...”
  - “In summary, what we’ve seen is...”

## 8. Practice and Timing

- **Rehearsing:**
  - “Let’s take a moment to review what we’ve covered...”
- **Pacing:**
  - “Take a moment to think about this before we move on...”

## 9. Feedback Mechanism

- **Inviting Questions:**
  - “Do you have any questions about what we’ve covered?”
  - “Is there anything that needs further clarification?”
- **Encouraging Feedback:**
  - “I’d appreciate your feedback on this topic.”
  - “Please let me know if there’s anything I can improve.”

## 10. Post-Presentation Resources

- **Ending the Presentation:**
  - “Thank you for your attention. If you have any further questions, feel free to ask.”
  - “That’s all for today. I hope you found this presentation helpful.”
- **Providing Additional Resources:**
  - “For more information, you can refer to...”
  - “If you’d like to explore this topic further, here are some resources...”

These phrases will help you smoothly start, transition, and conclude your presentation while keeping your classmates and instructor engaged and ensuring clarity.

**“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar**

- Sunum Projeleri, **15 Mayıs Perşembe 2025** ve **22 Mayıs Perşembe 2025** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, **sınıf listesine göre düzenlenecektir.** Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
  - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
  - Sunumdan önce mutlaka birkaç kez prova yapılmasına
  - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
  - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
  - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
  - Sunum yaparken duruş ve beden diline dikkat edilmesine
- Sunum Proje ödevinin uygulama tarihleri **15 Mayıs 2025** ve **22 Mayıs 2025** olarak belirlenmiştir.



# **SAMPLE PRESENTATION TOPICS**

[Here are some different presentation topics about sports.](#)

## **1. The Impact of Sports on Mental Health**

- Explore how regular participation in sports can improve mental health, reduce stress, and boost self-esteem. Discuss the psychological benefits of both individual and team sports.

## **2. The Evolution of the Olympic Games**

- Trace the history of the Olympic Games from their ancient origins to the modern era. Highlight significant changes, including the introduction of new sports, the role of politics, and the global impact of the Olympics.

## **3. Women in Sports: Breaking Barriers and Achieving Success**

- Discuss the challenges and achievements of women in sports, from historical figures who paved the way to contemporary female athletes who are breaking records and stereotypes.

## **4. The Role of Technology in Modern Sports**

- Analyze how technology has transformed sports, from training and performance analysis to broadcasting and fan engagement. Discuss innovations like wearable tech, VAR (Video Assistant Referee) in football, and instant replay systems.

## **5. The Rise of Extreme Sports: Challenges and Thrills**

- Explore the growing popularity of extreme sports like skateboarding, snowboarding, and rock climbing. Discuss the unique challenges, risks, and rewards associated with these sports, and how they appeal to a younger generation seeking adventure and adrenaline.

## **6. The Globalization of Football: A Universal Language**

- Discuss how football (soccer) has become a global phenomenon, transcending cultural and national boundaries. Explore the ways in which the sport unites people worldwide, the economic and social impact of major football events, and how local leagues contribute to the sport's global reach.

[Here are some different presentation topics about social media.](#)

## **1. The Role of Social Media in Modern Communication**

- Explore how social media platforms have revolutionized the way we communicate, from staying in touch with friends and family to networking professionally. Discuss both the positive and negative aspects of this shift, including the impact on face-to-face communication.

## **2. Social Media and Mental Health: A Double-Edged Sword**

- Examine the effects of social media on mental health, including both the potential benefits and the risks. Discuss issues like social media addiction, cyberbullying, and the pressure to present a perfect image, as well as the ways in which social media can foster community and support.

## **3. The Power of Influencer Marketing on Social Media**

- Analyze how influencers on platforms like Instagram, YouTube, and TikTok have changed the landscape of advertising and brand promotion. Discuss the strategies influencers use to engage audiences, the ethical considerations, and the impact on consumer behavior.

## **4. Social Media and the Spread of Misinformation**

- Discuss the role of social media in the spread of misinformation and fake news. Explore how algorithms, echo chambers, and viral content can contribute to the dissemination of false information, and what can be done to promote digital literacy and critical thinking among users.

## **“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar**

- Sunumlar, **15 Mayıs Perşembe** ve **22 Mayıs Perşembe** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, sunum metnini ezberleyerek ya da okuyarak değil, doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Sunum hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak sunum tamamen internetten alınmayacaktır.
- Öğrenciler, sunumlarını yapmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
  - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olması
  - Sunumdan önce mutlaka birkaç kez prova yapılması
  - Prova sırasında sesin tonuna, hızına ve kelimelerin telaffuzuna dikkat edilmesi
  - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının kontrol edilmesi
  - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılması
  - Sunum yaparken duruş ve beden diline dikkat edilmesi konusunda öğrencilerinizi yönlendirmeniz önemle rica olunur.
- Proje sunum ödevinin uygulama tarihleri **15.05.2025** ve **22.05.2025** olarak belirlenmiştir.

## B1+ LEVEL PRESENTATION PROJECT ASSIGNMENT (4<sup>th</sup> Quarter)

**Topic:** What is your favourite telephone application?

**Goal:** Prepare a 4-6 minute presentation about your favourite telephone application and why you prefer it over others.

### **Content Guidelines:**

Here are some guiding questions that you can use to research and gather content for your presentation.

1. How frequently do you utilize this application, and for what specific purposes?
2. Who is the primary target audience of this application, and who stands to benefit from its use?
3. What particular features distinguish this application and make it stand out to you?
4. How user-friendly is the interface?
5. What aspects of your life have been made easier through the use of this application?
6. How does this app help you stay connected with others?
7. How secure do you perceive this application to be in terms of data protection and privacy?
8. Do you have any concerns regarding data privacy while using this application?
9. Do you think this app will still be your favourite in a few years? Why or why not?
10. If you were given the opportunity to suggest one improvement to the developers, what would it be?

**Presentation length:** Your presentation should be 4-6 minutes long.

### **DON'TS:**

- **Don't read directly from a script:** Try to speak naturally without reading word-for-word. Practice your presentation so you can speak confidently.
- **Don't go over the time limit:** Make sure your presentation stays between 4-6 minutes. Shorter or longer presentations may lose points.
- **Don't rely too much on slides:** Use visuals to support your presentation, but don't read from them. Focus on speaking to the class.
- **Don't copy everything from the internet:** Use your own words and understanding. Avoid copying long sections from websites.
- **Don't rush your presentation:** Speak slowly and clearly so everyone can understand your points.

**Announcement Date** : 30.04.2025

**Deadline** : 15.05.2025 – 22.05.2025

## **PRESENTATION PROJECT ASSIGNMENT EVALUATION CRITERIA (B1+ LEVEL)**

<b>Content (15 p.)</b>	<b>Length (15 p.)</b>	<b>Preparation and Organization (20 p.)</b>	<b>Visual Aids (15 p.)</b>	<b>Pronunciation and Fluency (20 p.)</b>	<b>Presentation Skills (15 p.)</b>
*The student went above and beyond. The presentation was informative and engaging. (15)	*The presentation met the expectations for length- between 4 and 6 minutes. (15)	*The presentation was prepared well in advance, and all the deadlines were met. The presentation was well organized. (20)	*The student went above and beyond. (15)	*The student spoke with above the level of fluency (nearly native-level fluency and correctness. (20)	*Eye contact, posture, speaking voice, pacing, engaging the audience, body language, and clothing for the presentation.(15)
*The student knew the topic and spoke knowledgeably. (10)	*The presentation was a little short or too long. (10)	*The student did not meet one of the deadlines, or the presentation was not clearly organized. (10)	*The visual aid enhanced the presentation. (10)	*The students was easy to understand. (15)	*Good (10)
*The presentation could have been better researched. (5)	*The student spoke between 2 and 3 minutes. (5)	*The student did not prepare the presentation in a timely manner, or it was poorly organized. (5)	*There was a visual aid but it could have been better. (5)	*The student could be mostly understood. (10)	*OK (5)
*The presentation was not informative or engaging. (3)	*Student spoke for less than 1 minute. (0)		*The visual aid did not enhance the presentation. (3)	*The student struggled to communicate key ideas and points. (5)	*Lacking (3)
*The content was false, inaccurate, or plagiarized. (0)		*The student was not well prepared. (3)	*There was no visual aid. (0)	*The presentation was impossible to understand. (0)	*Poor (0)
		*The student was not prepared at all. (0)			

**“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde  
Dikkat Edilmesi Gereken Hususlar**

- Sunum Projeleri, **15 Mayıs Perşembe** ve **22 Mayıs Perşembe** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
  - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
  - Sunumdan önce mutlaka birkaç kez prova yapılmasına
  - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
  - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
  - Karmaşık cümle yapılarından kaçınılmasına
  - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
  - Sunum yaparken duruş ve beden diline dikkat edilmesine
- Sunum Proje ödevinin uygulama tarihleri **15.05.2025** ve **22.05.2025** olarak belirlenmiştir.

### **LEVEL B1 PRESENTATION ASSIGNMENT (4th QUARTER)**

Prepare a 4–5-minute presentation about a person you admire. You are expected to answer the follow-up questions below and give details. Present your work using a PowerPoint presentation.

1. Who is the person you admire, and what does he/she do?
2. Why do you admire this person? What qualities or achievements inspire you?
3. How did you first learn about this person?
4. What challenges or obstacles has this person faced in his/her life?
5. Can you share a specific story or event that shows why you admire him/ her?
6. How has this person influenced your life or changed the way you think?
7. What lessons can we learn from this person's life or actions?
8. Has this person made a significant impact on society or a community? How?
9. What do you think is this person's greatest achievement?
10. If you could meet this person, what would you like to ask him/ her or tell him/ her?
11. Is there something interesting about this person that people might not know or realize?

**Announcement Date : 28.04.2025**

**Deadline : 15.05.2025 – 22.05.2025**

### LEVEL B1 PRESENTATION PROJECT ASSESSMENT CRITERIA

CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)
<p>The presentation was overall very good and informative. It was engaging and creative. <b>(16-20)</b></p> <p>The student knew the topic and provided enough information for all the given questions. <b>(11-15)</b></p> <p>The student answered all the given questions but the presentation could have been better researched. <b>(6-10)</b></p> <p>The student did not provide answers for the given questions, or the presentation was not informative and engaging. <b>(1-5)</b></p> <p>The student did not provide answers in any of the given questions. The content was false, in accurate, or plagiarized. <b>(0)</b></p>	<p>Grammatical structures were all used correctly, and a variety of vocabulary was used. <b>(16-20)</b></p> <p>Grammatical structures were mostly used correctly, and general vocabulary was used. <b>(11-15)</b></p> <p>The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. <b>(6-10)</b></p> <p>There were too many grammar and vocabulary mistakes. <b>(1-5)</b></p> <p>The student could not produce any grammatically correct structures. <b>(0)</b></p>	<p>The presentation met the expectations for length-between 4-5 minutes. <b>(16-20)</b></p> <p>The presentation was a little short or too long. <b>(10-15)</b></p> <p>The student spoke for between 1 and 2 minutes. <b>(1-9)</b></p> <p>Student spoke for less than 1 minute. <b>(0)</b></p>	<p>The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. <b>(16-20)</b></p> <p>The student was prepared for all the given questions, but there were not enough visuals or the presentation was not clearly organized <b>(11-15)</b></p> <p>The presentation was confusing due to a lack of organization. <b>(6-10)</b></p> <p>The presentation was confusing due to a lack of preparation, or it was poorly organized. There were no visuals. <b>(1-5)</b></p> <p>There was no organization or preparation. <b>(0)</b></p>	<p>The student spoke with a high level of fluency (nearly native-level fluency) and correctness. <b>(16-20)</b></p> <p>The student was easy to understand. <b>(11-15)</b></p> <p>The student could mostly be understood. <b>(6-10)</b></p> <p>The student struggled to communicate key ideas and points. <b>(1-5)</b></p> <p>The presentation was impossible to understand. <b>(0)</b></p>

**“Presentation Project Assignment” Hazırlığında ve Değerlendirilmesinde Dikkat Edilmesi Gereken Hususlar**

- Sunum Projeleri, **15 Mayıs Perşembe** ve **22 Mayıs Perşembe** günleri **4. ve 5.** ders saatlerinde yapılacaktır. Öğrencilerin sunum sırası, sınıf listesine göre düzenlenecektir. Öğrencinin belirlenen tarih ve saat aralığında sunumunu yapması beklenmektedir.
- Öğrenci, herhangi bir açıklama olmaksızın belirlenen tarih ve saat aralığında sunumunu gerçekleştirmediyse değerlendirme yapılmayacak ve başka bir zamanda sunum yapmasına **izin verilmeyecektir.**
- Öğrenciler, proje metnini ezberleyerek ya da okuyarak değil de doğal bir şekilde sunmalıdır. Sunum esnasında sadece takıldıkları yerlerde yardım amaçlı notlarına başvurabilirler.
- Sunumlarını baştan sona okuyan öğrencilerin sunumları **50 puan** üzerinden değerlendirilecektir.
- Proje hazırlığında çevrimiçi kaynaklardan faydalanılabilir ancak proje tamamıyla internetten alınmayacaktır.
- Öğrenciler, konuşmalarını sunmadan önce sorumlu öğretim görevlilerinden yardım isteyebilirler.
- Öğrencileri aşağıdaki hususlara dair yönlendirmeniz rica olunur:
  - Sunumda kullanılacak görsellerin konuyu destekleyici nitelikte olmasına
  - Sunumdan önce mutlaka birkaç kez prova yapılmasına
  - Prova sırasında ses tonuna, hızına ve telaffuza dikkat edilmesine
  - Telaffuzundan emin olmadıkları kelimelerin telaffuzlarının mutlaka kontrol edilmesine
  - Karmaşık cümle yapılarından kaçınılmasına
  - Dilbilgisi açısından doğru ve anlaşılır cümleler kullanılmasına
  - Sunum yaparken duruş ve beden diline dikkat edilmesine
- Sunum Proje ödevinin uygulama tarihleri **15.05.2025 ve 22.05.2025** olarak belirlenmiştir.





## **A Day on a New Planet**

### **Students will:**

- imagine they live on a new planet and describe their daily routine there.
- have 4-5 minutes to explain what they do in the morning, afternoon, and evening on this new planet.
- talk about the planet's weather, animals, and special things.
- use visuals or drawings to show their routine and the planet.
- be ready to answer questions about their planet and daily life during the presentation.

### **In their presentations, students should include answers to the following questions:**

- What is the name of the planet?
- What does the planet look like? (e.g., Are there mountains, oceans, forests?)
- What is the weather like on this planet?
- What do you do in the morning on this planet ? (e.g., Do you wake up early?)
- What do you do in the afternoon on this planet? (e.g., Do you go to work/school?)
- What do you do in the evening on this planet? (e.g., Do you relax, study, or go out?)
- Where do you live on the planet? (e.g., in a house, on a spaceship, or in a tree?)
- What kind of food do you eat on this planet?
- Are there any rules or laws on this planet?
- How do you spend your free time on this planet?
- What kind of jobs do people have on this planet?
- What kind of festivals or celebrations do people have on this planet?
- Are there any creatures or animals on this planet?
- What special things can you do on this planet? (e.g., fly, swim underwater, talk to animals)
- How do you travel on this planet? (e.g., by flying car, spaceship, walking)
- How do people talk on this planet? (e.g., telepathy, speaking, signals)
- What do you like about this planet?

**Looking forward to listen to your great and creative presentations! 🌞**

### PRESENTATION EVALUATION CRITERIA (A2 LEVEL)

CONTENT (20p.)	GRAMMAR & VOCABULARY (20p.)	LENGTH (20p.)	PREPARATION & ORGANIZATION (20p.)	PRONUNCIATION & FLUENCY (20p.)	TOTAL (100P.)
<p>The presentation was overall very good. It gave a lot of details. It was engaging and creative. <b>(16-20)</b></p> <p>The student provided enough information for all the given questions. <b>(11-15)</b></p> <p>The student answered all the given questions but could have added more information and detail. <b>(6-10)</b></p> <p>The student did not provide answers for all the given questions, or the answers were irrelevant. <b>(1-5)</b></p> <p>The student did not provide answers to any of the given questions. <b>(0)</b></p>	<p>Grammatical structures were all used correctly, and a variety of vocabulary was used. <b>(16-20)</b></p> <p>Grammatical structures were mostly used correctly, and general vocabulary was used. <b>(11-15)</b></p> <p>The grammar and vocabulary mistakes were tolerable, and the speech could still be understood clearly. <b>(6-10)</b></p> <p>There were too many grammar and vocabulary mistakes. <b>(1-5)</b></p> <p>The student could not produce any grammatically correct structures. <b>(0)</b></p>	<p>The presentation met the expectations for length-between 4-5 minutes. <b>(11-20)</b></p> <p>The presentation was a little short or too long. <b>(1-10)</b></p> <p>The student spoke for less than 2 minutes. <b>(0)</b></p>	<p>The presentation was well-prepared and delivered in an organized way. There were visuals to make the presentation appealing. <b>(16-20)</b></p> <p>The student was prepared for all the given questions, but there were not enough visuals. <b>(11-15)</b></p> <p>The presentation was confusing due to a lack of organization. <b>(6-10)</b></p> <p>The presentation was confusing due to a lack of preparation. There were no visuals. <b>(1-5)</b></p> <p>There was no organization or preparation. <b>(0)</b></p>	<p>The student spoke with a high level of fluency (nearly native-level fluency) and correctness. <b>(16-20)</b></p> <p>The student was easy to understand. <b>(11-15)</b></p> <p>The student could mostly be understood. <b>(6-10)</b></p> <p>The student struggled to communicate key ideas and points. <b>(1-5)</b></p> <p>The presentation was impossible to understand. <b>(0)</b></p>	