

## 2025-2026 ACADEMIC YEAR- WRITING SYLLABUS

WEEK	DURATION	CONTENT	LEARNING OBJECTIVES
WEEK 1	No Writing Classes		
WEEK 2	3 HOURS	Level 1 Writing Pack - Part 1	<ul style="list-style-type: none"> <li>• Using the verb be</li> <li>• Using Present Simple</li> <li>• Using adverbs of frequency</li> <li>• Using “have got/has got”</li> <li>• Writing a paragraph about yourself</li> <li>• Writing about your family</li> <li>• Writing about your daily routine</li> </ul>
WEEK 3	3 HOURS	Level 1 Writing Pack - Part 2	<ul style="list-style-type: none"> <li>• Using “there is / there are”</li> <li>• Using count &amp; uncount nouns and quantifiers</li> <li>• Using connectors “and, but, so, because”</li> <li>• Writing about your house / flat</li> <li>• Using can / can’t</li> <li>• Using the past form of the verb be</li> <li>• Using possessive adjectives/ subject/object/possessive pronouns</li> <li>• Describing a place</li> <li>• Describing a person</li> </ul>
WEEK 4	3 HOURS	Level 1 Writing Pack - Part 3	<ul style="list-style-type: none"> <li>• Using Past Simple</li> <li>• Using Like / Love / Hate + verb + ing</li> <li>• Using linking words “after, when, while”</li> <li>• Writing a formal email</li> </ul>
WEEK 5	3 HOURS	Level 1 Writing Pack - Part 4	<ul style="list-style-type: none"> <li>• Using comparative and superlative adjectives</li> <li>• Comparing your hometown with other cities</li> <li>• Comparing your extended family members</li> <li>• Using can/could/have to</li> <li>• Using adjectives</li> <li>• Using also/too/as well</li> </ul>

			<ul style="list-style-type: none"> <li>• Writing about the country where you live</li> <li>• Using Present Continuous</li> <li>• Writing a postcard to a friend about your holiday</li> <li>• Introducing family members</li> </ul>
<b>WEEK 6</b>	3 HOURS	Level 1 Writing Pack - Part 5	<ul style="list-style-type: none"> <li>• Using “be going to” for future plans</li> <li>• Using present perfect tense</li> <li>• Using should/shouldn’t</li> <li>• Writing about a person you know</li> <li>• Writing an informal party invitation email</li> </ul>
<b>WEEK 7</b>	3 HOURS	Feedback Session & Self Evaluation & Portfolio Check	<ul style="list-style-type: none"> <li>• Evaluating the progress of the students in sentence-level writing</li> </ul>